

Analysis of Classroom Evaluations  
 C O L L E G E o f E N G I N E E R I N G

EEE598 A  
 Credit Hours: 3  
 Enrollment: 17

89438  
 Number of Respondents: 10

COCHRAN, DOUGLAS  
 SP93

VG - Very Good; G - Good;  
 F - Fair; P - Poor; NA - Not Applicable

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 THE COURSE  
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- Q1: Textbook/supplementary material in support of the course.  
 Q2: Value of assigned homework in support of the course topics.  
 Q3: Value of laboratory experiments/projects in support of the course topics.  
 Q4: Reasonableness of exams and quizzes in covering course material.  
 Q5: Weight given to labs or projects, relative to exams and quizzes.  
 Q6: Weight given to homework assignments, relative to exams and quizzes.  
 Q7: Definition and application of criteria for grading.

Scale	5 VG	4 G	3 F	2 P	0 NA	Mean	C.V.
Q1 Freq:	5	2	0	1	2	4.38	0.24
Q1 Perc:	50%	20%	0%	10%	20%		
Q2 Freq:	8	2	0	0	0	4.80	0.09
Q2 Perc:	80%	20%	0%	0%	0%		
Q3 Freq:	6	3	0	0	1	4.67	0.11
Q3 Perc:	60%	30%	0%	0%	10%		
Q4 Freq:	6	4	0	0	0	4.60	0.11
Q4 Perc:	60%	40%	0%	0%	0%		
Q5 Freq:	6	2	0	0	2	4.75	0.10
Q5 Perc:	60%	20%	0%	0%	20%		
Q6 Freq:	7	3	0	0	0	4.70	0.10
Q6 Perc:	70%	30%	0%	0%	0%		
Q7 Freq:	6	4	0	0	0	4.60	0.11
Q7 Perc:	60%	40%	0%	0%	0%		
Averages	63%	29%	0%	1%	7%	4.64	

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A - Almost Always; B - Usually  
C - 50% of time; D - Occasionally  
E - Almost Never

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THE INSTRUCTOR  
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- Q8: The instructor was well prepared.  
Q9: The instructor communicated ideas clearly.  
Q10: The instructor or assistants were available for outside assistance.  
Q11: The instructor exhibited enthusiasm for and interest in the subject.  
Q12: The instructor's approach stimulated student thinking.  
Q13: The instructor related course material to its application.  
Q14: The instructor's methods of presentation supported student learning.  
Q15: The instructor's grading was fair, impartial, and adequate.  
Q16: The instructor returned graded materials within a reasonable time period.

Scale	5 A	4 B	3 C	2 D	1 E	Mean	C.V.
Q8 Freq	8	1	1	0	0	4.70	0.14
Q8 Perc	80%	10%	10%	0%	0%		
Q9 Freq	10	0	0	0	0	5.00	0.00
Q9 Perc	100%	0%	0%	0%	0%		
Q10 Freq	8	2	0	0	0	4.80	0.09
Q10 Perc	80%	20%	0%	0%	0%		
Q11 Freq	8	1	0	0	0	4.89	0.07
Q11 Perc	89%	11%	0%	0%	0%		
Q12 Freq	8	1	0	1	0	4.60	0.21
Q12 Perc	80%	10%	0%	10%	0%		
Q13 Freq	7	2	1	0	0	4.60	0.15
Q13 Perc	70%	20%	10%	0%	0%		
Q14 Freq	8	1	1	0	0	4.70	0.14
Q14 Perc	80%	10%	10%	0%	0%		
Q15 Freq	8	1	1	0	0	4.70	0.14
Q15 Perc	80%	10%	10%	0%	0%		
Q16 Freq	8	0	1	0	1	4.40	0.31
Q16 Perc	80%	0%	10%	0%	10%		
Averages	82%	10%	6%	1%	1%	4.71	

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OVERALL  
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Q17: Overall quality of the course and instruction.  
Q18: How do you rate yourself as a student in this course?

	EX-----	VG-----	G-----	F-----	P-----	Mean	C.V.
Q17 Freq:	9	1	0	0	0	4.90	0.06
Q17 Perc:	90%	10%	0%	0%	0%		
Q18 Freq:	5	3	0	0	0		0.11
Q18 Perc:	63%	38%	0%	0%	0%		

Q19: Is this a required course in your program of study?      Yes      No  
60%      40%

Q20: What are the average hours/week spent studying for this course?

	16-----	8-----	4-----	2-----	1-----
Q20 Freq:	1	6	3	0	0
Q20 Perc:	10%	60%	30%	0%	0%

Q21: What is your class standing?

	FR-----	SO-----	JR-----	SR-----	GR-----
Q21 Freq:	0	0	0	0	10
Q21 Perc:	0%	0%	0%	0%	100%

Q22: What % of the class meetings have you attended?

	90- 100	70- 89	50- 69	30- 49	10- 29
Q22 Freq:	9	1	0	0	0
Q22 Perc:	90%	10%	0%	0%	0%

WRITE-IN AREA 1

26. What did you like **most** about this course?

I liked that this introduced the  
complex math involved  
w/ time Freq analysis.

WRITE-IN AREA 2

27. What did you like **least** about this course?

WRITE-IN AREA 3

DO  
NOT  
MARK  
IN  
THIS  
SHADED  
AREA

FOR OFFICE USE ONLY

1	(A)	(B)	(C)	(D)	(E)
2	(A)	(B)	(C)	(D)	(E)
3	(A)	(B)	(C)	(D)	(E)

DO NOT MARK  
IN THIS  
SHADED AREA

NATIONAL  
COMPUTER  
SYSTEMS



WRITE-IN AREA 1

26. What did you like **most** about this course?

Excellent material.  
Well organized.

WRITE-IN AREA 2

27. What did you like **least** about this course?

It would have been nice to have  
talked about how DWTs are  
actually implemented (filterbanks).

WRITE-IN AREA 3

DO  
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SHADED  
AREA

FOR OFFICE USE ONLY

1	(A)	(B)	(C)	(D)	(E)
2	(A)	(B)	(C)	(D)	(E)
3	(A)	(B)	(C)	(D)	(E)

DO NOT MARK  
IN THIS  
SHADED AREA

WRITE-IN AREA 1

26. What did you like **most** about this course?

Material was topical in that the subject is of current interest in the signal processing community. Relevant journal articles were easily accessible

WRITE-IN AREA 2

27. What did you like **least** about this course?

Blank lines for writing the answer to question 27.

WRITE-IN AREA 3

DO NOT MARK IN THIS SHADED AREA

FOR OFFICE USE ONLY

- 1 (A) (B) (C) (D) (E)
- 2 (A) (B) (C) (D) (E)
- 3 (A) (B) (C) (D) (E)

DO NOT MARK IN THIS SHADED AREA