

## EEE 550 Instructor Evaluation Fall 2007

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11/12 **91.67%**

### Part 1: Student Evaluation of the Course

#### 1 Textbook/supplementary material in support of the course.

| Response       | Count | Per         |
|----------------|-------|-------------|
| Very Good      | 3     | 27.27%      |
| Good           | 7     | 63.64%      |
| Fair           | 0     | 0.00%       |
| Poor           | 0     | 0.00%       |
| Not Applicable | 1     | 9.09%       |
| Avg            |       | <b>4.30</b> |

#### 2 Value of assigned homework in support of course topics.

| Response       | Count | Per         |
|----------------|-------|-------------|
| Very Good      | 10    | 90.91%      |
| Good           | 1     | 9.09%       |
| Fair           | 0     | 0.00%       |
| Poor           | 0     | 0.00%       |
| Not Applicable | 0     | 0.00%       |
| Avg            |       | <b>4.91</b> |

#### 3 Value of laboratory assignments/projects in support of the course topics.

| Response       | Count | Per         |
|----------------|-------|-------------|
| Very Good      | 1     | 9.09%       |
| Good           | 1     | 9.09%       |
| Fair           | 0     | 0.00%       |
| Poor           | 0     | 0.00%       |
| Not Applicable | 9     | 81.82%      |
| Avg            |       | <b>4.50</b> |

#### 4 Reasonableness of exams and quizzes in covering course material.

| Response       | Count | Per         |
|----------------|-------|-------------|
| Very Good      | 6     | 54.55%      |
| Good           | 4     | 36.36%      |
| Fair           | 1     | 9.09%       |
| Poor           | 0     | 0.00%       |
| Not Applicable | 0     | 0.00%       |
| Avg            |       | <b>4.45</b> |

#### 5 Weight given to labs or projects, relative to exams and quizzes.

| Response       | Count | Per         |
|----------------|-------|-------------|
| Very Good      | 2     | 18.18%      |
| Good           | 0     | 0.00%       |
| Fair           | 1     | 9.09%       |
| Poor           | 0     | 0.00%       |
| Not Applicable | 8     | 72.73%      |
| Avg            |       | <b>4.33</b> |

#### 6 Weight given to homework assignments, relative to exams and quizzes.

| Response       | Count | Per         |
|----------------|-------|-------------|
| Very Good      | 7     | 63.64%      |
| Good           | 3     | 27.27%      |
| Fair           | 1     | 9.09%       |
| Poor           | 0     | 0.00%       |
| Not Applicable | 0     | 0.00%       |
| Avg            |       | <b>4.55</b> |

#### 7 Definition and application of criteria for grading.

| Response  | Count | Per    |
|-----------|-------|--------|
| Very Good | 9     | 81.82% |

|  |       |         |
|--|-------|---------|
| Good   | 1     | 9.09%   |
| Fair   | 1     | 9.09%   |
| Poor   | 0     | 0.00%   |
| Not Applicable   | 0     | 0.00%   |
| Avg <b>4.73</b>  |       |         |
| <b>Part 1 Overall Avg: 4.54</b>  |       |         |
| <b>Part 2: Student Evaluation of Instructor</b>                                |       |         |
| <b>8 The instructor was well prepared.</b>                                     |       |         |
| Response   | Count | Per     |
| Almost Always  | 11    | 100.00% |
| Usually  | 0     | 0.00%   |
| 50% of the time  | 0     | 0.00%   |
| Occasionally   | 0     | 0.00%   |
| Almost Never   | 0     | 0.00%   |
| Avg <b>5.00</b>  |       |         |
| <b>9 The instructor communicated ideas clearly.</b>                            |       |         |
| Response   | Count | Per     |
| Almost Always  | 10    | 90.91%  |
| Usually  | 1     | 9.09%   |
| 50% of the time  | 0     | 0.00%   |
| Occasionally   | 0     | 0.00%   |
| Almost Never   | 0     | 0.00%   |
| Avg <b>4.91</b>  |       |         |
| <b>10 The instructor or assistants were available for outside assistance.</b>  |       |         |
| Response   | Count | Per     |
| Almost Always  | 9     | 81.82%  |
| Usually  | 2     | 18.18%  |
| 50% of the time  | 0     | 0.00%   |
| Occasionally   | 0     | 0.00%   |
| Almost Never   | 0     | 0.00%   |
| Avg <b>4.82</b>  |       |         |
| <b>11 The instructor exhibited enthusiasm for and interest in the subject.</b> |       |         |
| Response   | Count | Per     |
| Almost Always  | 8     | 72.73%  |
| Usually  | 3     | 27.27%  |
| 50% of the time  | 0     | 0.00%   |
| Occasionally   | 0     | 0.00%   |
| Almost Never   | 0     | 0.00%   |
| Avg <b>4.73</b>  |       |         |
| <b>12 The instructor's approach stimulated student thinking.</b>               |       |         |
| Response   | Count | Per     |
| Almost Always  | 9     | 81.82%  |
| Usually  | 1     | 9.09%   |
| 50% of the time  | 1     | 9.09%   |
| Occasionally   | 0     | 0.00%   |
| Almost Never   | 0     | 0.00%   |
| Avg <b>4.73</b>  |       |         |
| <b>13 The instructor related course material to its applications.</b>          |       |         |
| Response   | Count | Per     |
| Almost Always  | 9     | 81.82%  |
| Usually  | 1     | 9.09%   |
| 50% of the time  | 1     | 9.09%   |
| Occasionally   | 0     | 0.00%   |
| Almost Never   | 0     | 0.00%   |
| Avg <b>4.73</b>  |       |         |
| <b>14 The instructor's methods of presentation supported student learning.</b> |       |         |
| Response   | Count | Per     |

|  |              |            |
|--|--------------|------------|
| Almost Always  | 9            | 81.82%     |
| Usually  | 1            | 9.09%      |
| 50% of the time  | 1            | 9.09%      |
| Occasionally   | 0            | 0.00%      |
| Almost Never   | 0            | 0.00%      |
| Avg <b>4.73</b>  |              |            |
| <b>15 The instructor's grading was fair, impartial, and adequate.</b>          |              |            |
| <b>Response</b>  | <b>Count</b> | <b>Per</b> |
| Almost Always  | 10           | 90.91%     |
| Usually  | 1            | 9.09%      |
| 50% of the time  | 0            | 0.00%      |
| Occasionally   | 0            | 0.00%      |
| Almost Never   | 0            | 0.00%      |
| Avg <b>4.91</b>  |              |            |
| <b>16 The instructor returned graded materials within a reasonable period.</b> |              |            |
| <b>Response</b>  | <b>Count</b> | <b>Per</b> |
| Almost Always  | 6            | 54.55%     |
| Usually  | 4            | 36.36%     |
| 50% of the time  | 1            | 9.09%      |
| Occasionally   | 0            | 0.00%      |
| Almost Never   | 0            | 0.00%      |
| Avg <b>4.45</b>  |              |            |
| <b>Part 2 Overall Avg: 4.78</b>  |              |            |
| <b>Overall Evaluation of the Course and Instructor</b>                         |              |            |
| <b>17 Overall quality of the course and instruction.</b>                       |              |            |
| <b>Response</b>  | <b>Count</b> | <b>Per</b> |
| Excellent  | 9            | 81.82%     |
| Very Good  | 2            | 18.18%     |
| Good   | 0            | 0.00%      |
| Fair   | 0            | 0.00%      |
| Poor   | 0            | 0.00%      |
| Avg <b>4.82</b>  |              |            |
| <b>18 How do you rate yourself as a student in this course?</b>                |              |            |
| <b>Response</b>  | <b>Count</b> | <b>Per</b> |
| Excellent  | 1            | 9.09%      |
| Very Good  | 8            | 72.73%     |
| Good   | 2            | 18.18%     |
| Fair   | 0            | 0.00%      |
| Poor   | 0            | 0.00%      |
| Avg <b>3.91</b>  |              |            |
| <b>General Information</b>   |              |            |
| <b>19 Is this a required course in your program of study?</b>                  |              |            |
| <b>Response</b>  | <b>Count</b> | <b>Per</b> |
| Yes  | 4            | 36.36%     |
| No   | 7            | 63.64%     |
| <b>20 What are the average hours/week spent studying for this course?</b>      |              |            |
| <b>Response</b>  | <b>Count</b> | <b>Per</b> |
| 1  | 0            | 0.00%      |
| 2  | 1            | 9.09%      |
| 4  | 4            | 36.36%     |
| 8  | 6            | 54.55%     |
| 16   | 0            | 0.00%      |
| <b>21 What is your class standing?</b>   |              |            |
| <b>Response</b>  | <b>Count</b> | <b>Per</b> |
| Graduate Student   | 11           | 100.00%    |
| Senior   | 0            | 0.00%      |
| Junior   | 0            | 0.00%      |

|   |              |            |
|---|--------------|------------|
| Sophomore   | 0            | 0.00%      |
| Freshman  | 0            | 0.00%      |
| <b>22 What % of the class meetings have you attended?</b>   |              |            |
| <b>Response</b>   | <b>Count</b> | <b>Per</b> |
| 10 to 29  | 0            | 0.00%      |
| 30 to 49  | 0            | 0.00%      |
| 50 to 69  | 0            | 0.00%      |
| 70 to 89  | 1            | 9.09%      |
| 90 to 100   | 10           | 90.91%     |
| <b>23 What did you like most about this course?</b>   |              |            |
| The instructor.   |              |            |
| Nice teacher.   |              |            |
| A new perspective.  |              |            |
| The assignments were especially good.   |              |            |
| Its abstractness and power towards many application.  |              |            |
| The laid back atmosphere was very effective for an advanced graduate course. I also liked all of the new mathematical ideas and notations I was introduced to throughout the semester. Individual meetings with the professor were also nice. |              |            |
| <b>24 What did you like least about this course?</b>  |              |            |
| How about offering it for 2 semesters instead of one?   |              |            |
| Sometimes the notation was frustrating, but it should be for this material.   |              |            |
| <b>25 Comments</b>  |              |            |
| Sometimes seemed a little disjointed. But topics linked up well at the end.   |              |            |
| Good course.  |              |            |