

EEE 350 Cochran Instructor Evaluation Fall 2014

Instructor Douglas Cochran
Course No 71057
Response 22/62 **35.48%**

Part 1: Student Evaluation of the Course

1 Textbook/supplementary material in support of the course.

Response	Count	Per
Very Good	9	40.91%
Good	7	31.82%
Fair	4	18.18%
Poor	2	9.09%
Not Applicable	0	0.00%
Avg 4.05		

2 Value of assigned homework in support of course topics.

Response	Count	Per
Very Good	11	50.00%
Good	9	40.91%
Fair	2	9.09%
Poor	0	0.00%
Not Applicable	0	0.00%
Avg 4.41		

3 Value of laboratory assignments/projects in support of the course topics.

Response	Count	Per
Very Good	3	13.64%
Good	1	4.55%
Fair	1	4.55%
Poor	0	0.00%
Not Applicable	17	77.27%
Avg 4.40		

4 Reasonableness of exams and quizzes in covering course material.

Response	Count	Per
Very Good	14	63.64%
Good	5	22.73%
Fair	3	13.64%
Poor	0	0.00%
Not Applicable	0	0.00%
Avg 4.50		

5 Weight given to labs or projects, relative to exams and quizzes.

Response	Count	Per
Very Good	5	22.73%
Good	2	9.09%
Fair	0	0.00%
Poor	0	0.00%
Not Applicable	15	68.18%
Avg 4.71		

6 Weight given to homework assignments, relative to exams and quizzes.

Response	Count	Per
Very Good	10	45.45%
Good	8	36.36%
Fair	3	13.64%
Poor	0	0.00%
Not Applicable	1	4.55%
Avg 4.33		

7 Definition and application of criteria for grading.

Response	Count	Per
Very Good	12	54.55%
Good	6	27.27%
Fair	3	13.64%
Poor	1	4.55%

	Not Applicable	0	0.00%
	Avg 4.32		
Part 1 Overall Avg: 4.39			
Part 2: Student Evaluation of Instructor			
8	The instructor was well prepared.		
	Response	Count	Per
	Almost Always	9	40.91%
	Usually	10	45.45%
	50% of the time	3	13.64%
	Occasionally	0	0.00%
	Almost Never	0	0.00%
	Avg 4.27		
9	The instructor communicated ideas clearly.		
	Response	Count	Per
	Almost Always	18	81.82%
	Usually	4	18.18%
	50% of the time	0	0.00%
	Occasionally	0	0.00%
	Almost Never	0	0.00%
	Avg 4.82		
10	The instructor or assistants were available for outside assistance.		
	Response	Count	Per
	Almost Always	12	54.55%
	Usually	10	45.45%
	50% of the time	0	0.00%
	Occasionally	0	0.00%
	Almost Never	0	0.00%
	Avg 4.55		
11	The instructor exhibited enthusiasm for and interest in the subject.		
	Response	Count	Per
	Almost Always	18	81.82%
	Usually	4	18.18%
	50% of the time	0	0.00%
	Occasionally	0	0.00%
	Almost Never	0	0.00%
	Avg 4.82		
12	The instructor's approach stimulated student thinking.		
	Response	Count	Per
	Almost Always	15	68.18%
	Usually	6	27.27%
	50% of the time	1	4.55%
	Occasionally	0	0.00%
	Almost Never	0	0.00%
	Avg 4.64		
13	The instructor related course material to its applications.		
	Response	Count	Per
	Almost Always	12	54.55%
	Usually	8	36.36%
	50% of the time	2	9.09%
	Occasionally	0	0.00%
	Almost Never	0	0.00%
	Avg 4.45		
14	The instructor's methods of presentation supported student learning.		
	Response	Count	Per
	Almost Always	16	72.73%
	Usually	6	27.27%
	50% of the time	0	0.00%
	Occasionally	0	0.00%
	Almost Never	0	0.00%
	Avg 4.73		

15	The instructor's grading was fair, impartial, and adequate.		
	Response	Count	Per
	Almost Always	19	86.36%
	Usually	3	13.64%
	50% of the time	0	0.00%
	Occasionally	0	0.00%
	Almost Never	0	0.00%
	Avg 4.86		
16	The instructor returned graded materials within a reasonable period.		
	Response	Count	Per
	Almost Always	12	54.55%
	Usually	7	31.82%
	50% of the time	1	4.55%
	Occasionally	0	0.00%
	Almost Never	2	9.09%
	Avg 4.23		
Part 2 Overall Avg: 4.60			
Overall Evaluation of the Course and Instructor			
17	Overall quality of the course and instruction.		
	Response	Count	Per
	Excellent	10	45.45%
	Very Good	11	50.00%
	Good	1	4.55%
	Fair	0	0.00%
	Poor	0	0.00%
	Avg 4.41		
18	How do you rate yourself as a student in this course?		
	Response	Count	Per
	Excellent	6	27.27%
	Very Good	11	50.00%
	Good	5	22.73%
	Fair	0	0.00%
	Poor	0	0.00%
	Avg 4.05		
General Information			
19	Is this a required course in your program of study?		
	Response	Count	Per
	Yes	22	100.00%
	No	0	0.00%
20	What are the average hours/week spent studying for this course?		
	Response	Count	Per
	1	1	4.55%
	2	4	18.18%
	4	9	40.91%
	8	8	36.36%
	16	0	0.00%
21	What is your class standing?		
	Response	Count	Per
	Graduate Student	2	9.09%
	Senior	1	4.55%
	Junior	18	81.82%
	Sophomore	1	4.55%
	Freshman	0	0.00%
22	What % of the class meetings have you attended?		
	Response	Count	Per
	10 to 29	0	0.00%
	30 to 49	0	0.00%
	50 to 69	0	0.00%
	70 to 89	2	9.09%

90 to 100	20	90.91%
23	What did you like most about this course?	
The professor		
The real life examples prof. Cochran used as examples		
Professor Cochran is one of the best professors I have had at ASU. He seems very approachable and willing to work with students in order to ensure that they succeed. He is able to convey the material in a way that is both clear and entertaining. If possible I would take a course with him again in the future.		
The way the professor taught the class made it easy to understand and use what we were taught.		
The teaching was simple and straightforward.		
The homework did a good job of reinforcing concepts. The professor did a good job emphasizing important topics and sharing some intuition with regard to the subject matter.		
Really liked relating when we related the theoretical with the mathematical portions.		
I like the way the professor teaches, writing everything down on the board as well as good examples.		
Good and clear teaching. Instructor had a good amount of energy.		
Professor explains things very well.		
The knowledge of the material demonstrated by the professor.		
The professor		
Dr. Cochran is extremely good at explaining the material.		
the use of MATLAB		
24	What did you like least about this course?	
The grades are not posted anywhere.		
It often took a long time to receive our graded homework back. However, this was not of much consequence as Dr. Cochran always had thoroughly worked out solutions for each problem posted on his website.		
While I enjoyed the professors teaching style, it was very hard to understand other professors when they came in and subbed. It was especially a problem when we had to turn in homework the next class period, and we used things that we learned in that class with a sub.		
N/A		
The instructor missed a few classes which sometimes halted the progression of the course material.		
Only one of my classes that had to use substitutes because instructor couldn't attend.		
Rely on the book heavily		
The lack of laboratory/MATLAB instruction for some material.		
The matlab problems on homework.		
The second exam was too long to complete within the given time.		
having to remember linear algebra		
25	Comments	
Wish I had this professor for every class!		
Doug is a good teacher. Very fair and communicates very clearly. He knows how to be a teacher!		
Favorite professor this semester		
Excellent class.		
Perhaps a bit more instruction using MATLAB, a more structured approach of teaching the MATLAB portion.		