

## EEE 203 Instructor Evaluation Spring 2008

Douglas Cochran

SLN: 25282

28/36 **77.78%**

### Part 1: Student Evaluation of the Course

#### 1 Textbook/supplementary material in support of the course.

Response	Count	Per
Very Good	1	3.57%
Good	10	35.71%
Fair	12	42.86%
Poor	5	17.86%
Not Applicable	0	0.00%
Avg		<b>3.25</b>

#### 2 Value of assigned homework in support of course topics.

Response	Count	Per
Very Good	10	35.71%
Good	15	53.57%
Fair	3	10.71%
Poor	0	0.00%
Not Applicable	0	0.00%
Avg		<b>4.25</b>

#### 3 Value of laboratory assignments/projects in support of the course topics.

Response	Count	Per
Very Good	0	0.00%
Good	4	14.29%
Fair	2	7.14%
Poor	0	0.00%
Not Applicable	22	78.57%
Avg		<b>3.67</b>

#### 4 Reasonableness of exams and quizzes in covering course material.

Response	Count	Per
Very Good	12	42.86%
Good	13	46.43%
Fair	3	10.71%
Poor	0	0.00%
Not Applicable	0	0.00%
Avg		<b>4.32</b>

#### 5 Weight given to labs or projects, relative to exams and quizzes.

Response	Count	Per
Very Good	4	14.29%
Good	5	17.86%
Fair	2	7.14%
Poor	0	0.00%
Not Applicable	17	60.71%
Avg		<b>4.18</b>

#### 6 Weight given to homework assignments, relative to exams and quizzes.

Response	Count	Per
Very Good	8	28.57%
Good	17	60.71%
Fair	3	10.71%
Poor	0	0.00%
Not Applicable	0	0.00%
Avg		<b>4.18</b>

#### 7 Definition and application of criteria for grading.

Response	Count	Per
Very Good	11	39.29%

Good	14	50.00%
Fair	2	7.14%
Poor	1	3.57%
Not Applicable	0	0.00%
Avg <b>4.25</b>		
<b>Part 1 Overall Avg: 4.01</b>		
<b>Part 2: Student Evaluation of Instructor</b>		
<b>8 The instructor was well prepared.</b>		
Response	Count	Per
Almost Always	14	50.00%
Usually	14	50.00%
50% of the time	0	0.00%
Occasionally	0	0.00%
Almost Never	0	0.00%
Avg <b>4.50</b>		
<b>9 The instructor communicated ideas clearly.</b>		
Response	Count	Per
Almost Always	18	64.29%
Usually	10	35.71%
50% of the time	0	0.00%
Occasionally	0	0.00%
Almost Never	0	0.00%
Avg <b>4.64</b>		
<b>10 The instructor or assistants were available for outside assistance.</b>		
Response	Count	Per
Almost Always	16	57.14%
Usually	10	35.71%
50% of the time	1	3.57%
Occasionally	1	3.57%
Almost Never	0	0.00%
Avg <b>4.46</b>		
<b>11 The instructor exhibited enthusiasm for and interest in the subject.</b>		
Response	Count	Per
Almost Always	25	89.29%
Usually	1	3.57%
50% of the time	1	3.57%
Occasionally	1	3.57%
Almost Never	0	0.00%
Avg <b>4.79</b>		
<b>12 The instructor's approach stimulated student thinking.</b>		
Response	Count	Per
Almost Always	18	64.29%
Usually	7	25.00%
50% of the time	2	7.14%
Occasionally	1	3.57%
Almost Never	0	0.00%
Avg <b>4.50</b>		
<b>13 The instructor related course material to its applications.</b>		
Response	Count	Per
Almost Always	16	57.14%
Usually	10	35.71%
50% of the time	1	3.57%
Occasionally	1	3.57%
Almost Never	0	0.00%
Avg <b>4.46</b>		
<b>14 The instructor's methods of presentation supported student learning.</b>		
Response	Count	Per

Almost Always	16	57.14%
Usually	9	32.14%
50% of the time	2	7.14%
Occasionally	1	3.57%
Almost Never	0	0.00%
Avg <b>4.43</b>		
<b>15 The instructor's grading was fair, impartial, and adequate.</b>		
Response	Count	Per
Almost Always	26	92.86%
Usually	1	3.57%
50% of the time	1	3.57%
Occasionally	0	0.00%
Almost Never	0	0.00%
Avg <b>4.89</b>		
<b>16 The instructor returned graded materials within a reasonable period.</b>		
Response	Count	Per
Almost Always	17	60.71%
Usually	8	28.57%
50% of the time	2	7.14%
Occasionally	1	3.57%
Almost Never	0	0.00%
Avg <b>4.46</b>		
<b>Part 2 Overall Avg: 4.57</b>		
<b>Overall Evaluation of the Course and Instructor</b>		
<b>17 Overall quality of the course and instruction.</b>		
Response	Count	Per
Excellent	17	60.71%
Very Good	6	21.43%
Good	5	17.86%
Fair	0	0.00%
Poor	0	0.00%
Avg <b>4.43</b>		
<b>18 How do you rate yourself as a student in this course?</b>		
Response	Count	Per
Excellent	2	7.14%
Very Good	13	46.43%
Good	11	39.29%
Fair	0	0.00%
Poor	2	7.14%
Avg <b>3.46</b>		
<b>General Information</b>		
<b>19 Is this a required course in your program of study?</b>		
Response	Count	Per
Yes	27	96.43%
No	1	3.57%
<b>20 What are the average hours/week spent studying for this course?</b>		
Response	Count	Per
1	1	3.57%
2	2	7.14%
4	18	64.29%
8	7	25.00%
16	0	0.00%
<b>21 What is your class standing?</b>		
Response	Count	Per
Graduate Student	1	3.57%
Senior	2	7.14%
Junior	6	21.43%

Sophomore	19	67.86%
Freshman	0	0.00%
<b>22 What % of the class meetings have you attended?</b>		
<b>Response</b>	<b>Count</b>	<b>Per</b>
10 to 29	0	0.00%
30 to 49	1	3.57%
50 to 69	0	0.00%
70 to 89	4	14.29%
90 to 100	23	82.14%
<b>23 What did you like most about this course?</b>		
<p>Very stimulating class. Interesting approach by Dr. Cochran: while very mathematical (something beyond the realm of most of the students in the class) I feel that his approach increased the knowledge of everyone in the class. He had a very interesting way to present all of the material and I much enjoyed working through all of the homeworks and exams in the class (though my grades were not what I was hoping for).</p>		
<p>I thought this course was excellent because it gave me insight as far as signals go and what one can do with them. The professor is excellent at explaining the subject and I enjoyed assisting class.</p>		
<p>Instructor's lectures</p>		
<p>Cochran was very helpful outside of class and really wanted the students to understand the course material.</p>		
<p>Entertaining personality. I enjoyed the frankness that he taught the class with, more like a colleague teaching his fellow colleagues.</p>		
<p>Cochran did a very good job explaining material and also making sure that the any material that could/should be useful from prior coursework had also been covered. He was fair in questions asked in homeworks and tests and was more than willing to help people understand how to solve said problems.</p>		
<p>I really enjoyed the subject matter. It was made as interesting as signal processing can be</p>		
<p>the teacher and material it was awesome, and taught awesomely</p>		
<p>professor is a good guy. He makes the material easy</p>		
<p>The instructor communicated ideas much better than the textbook</p>		
<p>The instructor was great. He is very knowledgeable about the topic but instructs in an easy going/enjoyable manner.</p>		
<p>Teacher enthusiasm</p>		
<p>Interesting mathematical analysis</p>		
<p>Extremely challenging.</p>		
<p>The professor</p>		
<b>24 What did you like least about this course?</b>		
<p>At times I felt that there was a disconnect between the material in lecture and the material on the exams/homeworks. While the concepts were related, I felt that at times Dr. Cochran expected students to make the "jump" from one concept to the other. While this was fun and a very good mental exercise, it was frustrating at times because of the lack of mathematical background compared to that of Dr. Cochran.</p>		
<p>The whole class was great</p>		
<p>Time in which lectures were held</p>		
<p>this was a good course. the Book could be better.</p>		
<p>my own procrastination</p>		
<p>the homework is hard.</p>		
<p>The textbook was no help at all</p>		

n/a
textbook was sometimes unclear
The book was too challenging.
7:40 in the morning
<b>25 Comments</b>
I would appreciate full solutions to the homeworks posted before the date in which the homework is due. While there are some people who will use this to cheat, I feel that this will be reflected in the test scores. I learn by looking at what you did and seeing the relationships, and I try to understand what was done. I understand that you are looking at the best interest of all of the students. This is just something that I would like, though it would not be necessary.
Special Thanks to Dr. Cochran who I enjoyed working with.
An engineering professor that can actually speak English, what a welcome change!
I really liked this class
n/a